

## Barter Day Activity –Parent Letter

Dear Parents/Guardians,

Our class has been learning about economics and personal finance. As a part of our studies, we learned about different types of work people do to earn income. We learned that workers produce goods and services. We also learned that before the bills and coin money system we use today, people bartered or traded with one another to get the goods and services they desired.

To wrap up our study, students will participate in a Barter Day activity in which they will play the role of a producer. Each student will choose a good or service to produce and *barter* with other producers- their classmates. The product should be something they believe will satisfy consumer’s wants.

Please note:

- ❖ Products should be produced with supplies your child has at home or school. If students choose to purchase additional supplies, they must not spend more than \$5.00.
- ❖ Students should not simply purchase store-bought items to *barter* with at Barter Day. Students (by themselves, with minimal help at home) must produce a good or service to exchange.

Students are asked to make \_\_\_\_\_ goods or services for the Barter Day event. Here are suggestions for products students could produce:

- |                           |                        |   |
|---------------------------|------------------------|---|
| • Bookmark                | • Friendship bracelets | • Cards (greeting or for writing notes) |
| • Pencil toppers/holders  | • Picture frames       | • Bead necklaces                        |
| • Pet/inspirational rocks | • Paper flowers        | • Origami art                           |
| • Face painting           | • Magnets              | • Stress Ball                           |
|                           | • Fingerprint art      | • Palm reading                          |

Please sign below and return by \_\_\_\_\_ to acknowledge receiving information about our Barter Day event. We look forward to this fun way to end our unit!



Student Name \_\_\_\_\_ has decided to produce the following good/service \_\_\_\_\_ on/by (date) \_\_\_\_\_, for our class Barter Day.

I, \_\_\_\_\_ (signature) will ensure my child is prepared for Barter Day with the supplies needed to produce his/her good/service. I understand that my child is to produce this product by the date above, with minimal assistance from home.

***Thank you for your support!***