

Name: \_\_\_\_\_

## What's Expendable?

Key terms to remember:

- Expendable – items you can live without
- Untouchable – items you feel you must have

**Step 1:** What do you **personally** consider to be expendable and untouchable items? List them in the chart below.

Expendable Items		
1.	2.	3.

  

Untouchable Items		
1.	2.	3.

**Step 2:** Survey 5 people you know that are around your age. Ask them to name 3 items that are expendable and 3 items that are untouchable. Be prepared to explain the difference between the two terms.

Person #1: _____ Gender and Age: _____		
Expendable Items		
1.	2.	3.

<b>Untouchable Items</b>		
1.	2.	3.

<b>Person #2:</b> _____ <b>Gender and Age:</b> _____		
<b>Expendable Items</b>		
1.	2.	3.
<b>Untouchable Items</b>		
1.	2.	3.

<b>Person #3:</b> _____ <b>Gender and Age:</b> _____		
<b>Expendable Items</b>		
1.	2.	3.
<b>Untouchable Items</b>		
1.	2.	3.

<b>Person #4:</b> _____ <b>Gender and Age:</b> _____		
<b>Expendable Items</b>		
1.	2.	3.
<b>Untouchable Items</b>		
1.	2.	3.

<b>Person #5:</b> _____ <b>Gender and Age:</b> _____		
<b>Expendable Items</b>		
1.	2.	3.
<b>Untouchable Items</b>		
1.	2.	3.

**Step 3:** Survey 5 people who are older. What do they consider to be expendable and untouchable in their lives? Be prepared to explain the difference to them.

Older Person #1: \_\_\_\_\_  
Gender and Age: \_\_\_\_\_

**Expendable Items**

1.

2.

3.

**Untouchable Items**

1.

2.

3.

Older Person #2: \_\_\_\_\_  
Gender and Age: \_\_\_\_\_

**Expendable Items**

1.

2.

3.

**Untouchable Items**

1.

2.

3.

Older Person #3: \_\_\_\_\_  
Gender and Age: \_\_\_\_\_

**Expendable Items**

1.

2.

3.

**Untouchable Items**

1.

2.

3.

Older Person #4: \_\_\_\_\_  
Gender and Age: \_\_\_\_\_

**Expendable Items**

1.

2.

3.

**Untouchable Items**

1.

2.

3.

<b>Older Person #5:</b> _____ <b>Gender and Age:</b> _____		
<b>Expendable Items</b>		
1.	2.	3.
<b>Untouchable Items</b>		
1.	2.	3.

**Step 4:** Analyze the responses you have received from everyone, including yourself. What are the similarities and differences? Do you notice any patterns or trends in your data? What types of differences are there among your peers versus people who are older than you?

**Step 5:** Create a poster charting and highlighting your results.