

Name: _____

Discuss, Debate, Vote

After completing Parts I and II of the investigation on the apparel industry, students will discuss their findings as a class, split into two groups for a debate, and vote.



Class discussion: What are your thoughts on the apparel industry after completing Parts I and II of the investigation?



Class debate: As a class, decide on an important topic you found during your investigation into the garment industry that has pros and cons to it. Use that idea as a platform to debate the issues. Each side should try to persuade others to consider/accept their viewpoint.



Vote. After the debate, take a vote (ballot or by raising hands) of everyone in the class to determine how everyone personally feels about the issue raised.