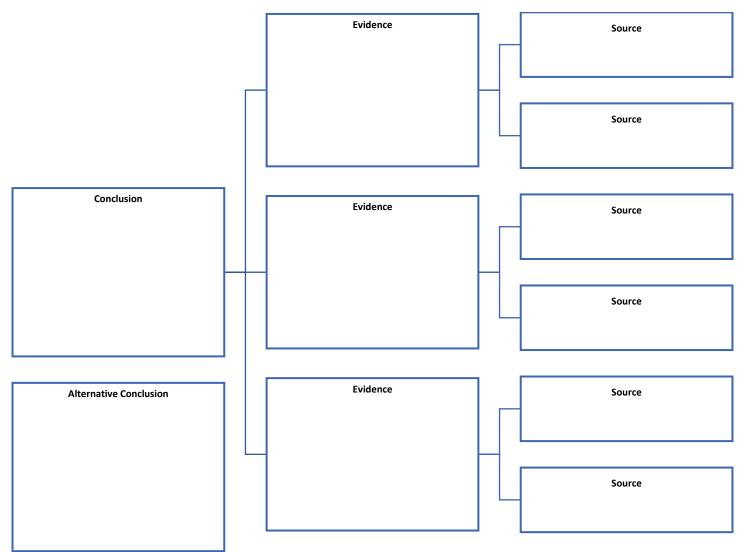
## **Conclusion Tree**

In a group, investigate tiny houses. What conclusions do you come to about the trend?



National, 826. "STEM to Story: Enthralling and Effective Lesson Plans for Grades 5-8." *Wiley.com*, 20 Jan. 2015, www.wiley.com/en-us/STEM+to+Story%3A+Enthralling+and+Effective+Lesson+Plans+for+Grades+5+8-p-9781119001010.

1. What led your group to decide on the conclusion as opposed to the alternative conclusion?

2. Can you think of another trend that would be similar to this situation? How does it relate?